

EARLY YEARS AND EDUCATION

WELCOME TO EARLY YEARS AND EDUCATION

HAVE YOU GOT WHAT IT TAKES TO BE A GREAT EARLY YEARS PRACTITIONER?

- *AN INTEREST IN CHILD DEVELOPMENT AND SUPPORTING LEARNING*
- *A CARING NATURE AND PATIENCE*
- *ABLE TO WORK IN A TEAM*
- *ENTHUSIASM AND IMAGINATION*

WHICH COURSE WOULD BE RIGHT FOR YOU?

LEVEL 1:

CACHE DIPLOMA IN CARING FOR CHILDREN

A great introductory course where you will be able to develop your knowledge of working with children alongside your academic skills.

LEVEL 2:

CACHE INTRODUCING CARING FOR CHILDREN AND YOUNG PEOPLE

The next step towards a career in Early Years. This course will develop your knowledge and understanding of how to support children's development. Among the various units you will learn how to maintain children's safety and well-being. Successful completion of this qualification offers the possibility of progression to Level 3.

LEVEL 3:

CACHE CHILDCARE AND EDUCATION EARLY YEARS EDUCATOR (EYE)

Achievement at Level 3 will give you Licence to Practice as an Early Years Practitioner. You will be ready to care for children and support them with their learning, plan activities and assess their development. You will learn the importance of Safeguarding and of providing an inclusive environment for children. You might want to progress to university to eventually follow a career in Teaching, Social Work or as a Nursery Manager. Achievement of this qualification will support progression to higher education or employment within the Early Years sector.



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WE WANT TO GET TO KNOW YOU SO THAT WE CAN FIND THE RIGHT COURSE FOR YOU!

1. Write a detailed Personal Statement explaining your career aspirations and the skills, qualities and experience you have that would make you an ideal Early Years student.
2. Choose one or more of the activities below to begin learning.

LEVEL 1 and LEVEL 2

1. Choose a children's book. Explain why you have chosen it and why it would be a good book for children. You could make a resource to go with it e.g. a puppet.
2. Make a poster or scrapbook about Child Development. You could add pictures and include suitable toys or activities for each age or stage of development.
3. Identify a craft activity you could do with a young child. Have a go at the activity yourself! Write about the activity. Explain the resources you would need and how you would carry it out. What would the children learn from doing this activity?

LEVEL 2 and LEVEL 3

1. Research an activity that would help to develop children's literacy or maths skills. There are some great activities on SparkleBox- www.sparklebox.co.uk . Explain the activity, discuss how it would support the child's understanding of literacy or maths and how the Early Years Practitioner could support the child's learning further. Record your information in a format of your choice.
2. Identify a craft activity you could do with a young child. Write a plan explaining the resources you would need and how you would carry out the activity. Try out the activity yourself and write an explanation to explain how the activity would support a child's development. Record your information in a format of your choice.
3. You might have a special interest in a particular area e.g. Special Needs or Safeguarding. Choose your topic, do some research and present your findings in a format of your choice e.g. a PowerPoint, magazine article or report.
4. Carry out an observation – Using the link below observe the children carefully and comment on their skills:
 - Physical Development
 - Social and Emotional Development
 - Communication
 - Intellectual Development

https://www.youtube.com/watch?v=S_mwqo7UMEA

How does this activity support all areas of development?

Record your findings in a format of your choice.

Further your understanding by comparing the children's development to the Development Matters document.

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

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READING

You will be using the following documents during your time as an Early Years student. Begin to familiarise yourself with them now and you will be well prepared for College.

DEVELOPMENT MATTERS IN THE EARLY YEARS FOUNDATION STAGE

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

STATUTORY FRAMEWORK FOR THE EARLY YEARS FOUNDATION STAGE

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf

WORKING TOGETHER TO SAFEGUARD CHILDREN 2018

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/779401/Working_Together_to_Safeguard-Children.pdf

The Early Years team look forward to seeing your completed tasks and personal statement at the time of enrolment



**THE EYE
STUDENTS
SUPPORT
CHILDREN
IN NEED**

