

FORENSICS & CRIMINAL INVESTIGATION - LEVEL 3

SUMMER TASK

OBJECTIVES:

- 1. To provide a bridge from level 2 to level 3 and lead into the early stages of the course
- 2. To engage you in independent learning & research which is required at level 3
- 3. To encourage you to develop a good work ethic and commitment to study
- 4. To assess your scientific knowledge, critical/logical thinking, mathematical and problem-solving skills

USEFUL WEBSITES:

Please look through the specification before starting the course and you should be aware that Forensic & Criminal Investigate contains significant scientific content. Having a keen interest in Science will help you to succeed in this course.

Forensics:

https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Forensics-and-Criminology/2017/Specification/BTEC-Nat-FDip-ForSci-Spec.pdf

Basics of photography, useful for the forensic photography unit: https://expertphotography.com/a-beginners-guide-to-photography/

How to write a risk assessment, useful for forensic investigation and practical units:

https://www.rospa.com/rospaweb/docs/campaigns-fundraising/hse-five-steps-to-risk-assessment.pdf

If you need to look answers up that is fine and expected, this is not a test.

Please star questions where you needed to get help. Hand in at your first Chemistry lesson. It should take approx. 2 hours.







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FORENSIC INVESTIGATION
1a. Look up and explain the following terms:
(i) personal protective equipment
(ii) scene preservation
(iii) contamination
(iv) cross contamination
1b. What should a Crime Scene Investigator (CSI) wear when attending the following scenes and why? (i) scene of a burglary in a house
(ii) scene of a suspicious fire in a house
FORENSIC PHOTOGRAPHY
2. You will need to be familiar with the basics of photography. Can you research and explain in your own words the following terms:
Useful website: https://expertphotography.com/a-beginners-guide-to-photography/
• DSLR
Aperture
Shutter Speed
• ISO
What is the difference between mobile phone cameras and DSLR
(5 marks)
BIOLOGY
3. Cellular Structures Task: produce a large hand drawn & labelled diagrams of a virus and a bacterium cell. Do this on plain, A4 paper. Useful links
Bacterium cells https://www.bbc.co.uk/bitesize/guides/zyhrng8/revision/2
Virus cells https://www.youtube.com/watch?v=Ld-o5mZ3Rok (6 marks)





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CHEMISTRY

4	a	

•	Write the chemical formula of carbon dioxide	
•	Write the chemical formula of hydrochloric acid	(1 mark)
4b	b. How many elements are there in a molecule of carbon dioxide?	(1 mark)
	ı. What do you understand by the term 'redox'?	
•••		(1 mark)
5b	o. Is this equation balanced? H2SO4 + NaOH> Na2SO4 + H2O	(1 mark)
eq	. Hydrochloric acid reacts with sodium hydroxide to produce a salt and water. Write a balluation for this reaction and write the name of the salt.	
5d	I. Define the Chemistry term 'mole'	
		(6 marks)
РΗ	IYSICS	
5 [Define the following key terms and draw some diagrams to help explain the definition:	
•	Frequency	
•	Amplitude	
•	Wavelength	
•	Displacement	
•	Longitudinal Wave	
•	Transverse Wave	
		(6 marks)