

HALESOWEN COLLEGE



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RECEPTION

HALESOWEN
COLLEGE

Halesowen College Corporation

Thank you for your interest in the role of governor at Halesowen College. We are looking for candidates for governance who share our values and commitment to learners and are able to contribute.

Halesowen College exists to provide the exceptional education, training and support that will transform life chances and equip our community to flourish in a changing world.

Our vision is that by 2025, we will be the first choice college in our region for students, parents, businesses and staff, working with partners to achieve remarkable things.

The Corporation operates on a board and supportive committee model. Meetings are scheduled within an annual cycle of business, which is comprised of five main meetings and approximately one meeting each term for main committees. Membership is comprised of 17 Governors (14 independent, Principal, student and staff members), with scope to co-opt further members where appropriate.

Governor induction and ongoing training needs are provided to support members.

The role is a voluntary one and is subject to meeting set eligibility criteria and a self-declaration, this includes a DBS check.

We welcome applications from all groups of society including those who are underrepresented.



OVERVIEW OF HALESOWEN COLLEGE

Halesowen College is a lively, ambitious and highly inclusive tertiary college providing a broad and extremely supportive education to young people from across the West Midlands, and an increasing range of vocational Higher Education courses, Apprenticeships and training for adults.

The College exists to provide the exceptional education, training and support that will transform life chances and equip our community to flourish in a changing world.

The College has maintained a good reputation for a sustained period. This was reconfirmed in September 2017 when Ofsted judged the College to be 'good' overall. Achievement rates have steadily improved, including GCSE Maths and English and are now amongst the best nationally. QAA found the College's higher education provision to fully meet their expectations and in 2017 the College achieved TEF Silver (Teaching Excellent Framework). We are proud to be recognised as a Leader in Diversity.

Halesowen College aims to provide:

- High quality teaching and learning
- Personal development
- Support
- Equality of opportunity and inclusivity
- Individualised learning opportunities
- Education for individuals to reach their full potential
- Successful progression to further learning and careers

The College primarily serves the communities of Halesowen, Stourbridge, Dudley and Sandwell. Many students are from urban areas including wards that score highly on the index of deprivation. Halesowen College prides itself on its reputation for being inclusive. In addition to providing one of the most comprehensive curriculum offers in the region, the College works hard to remove any barriers that students might encounter. We are the only college in the region to offer a free coach service to all learners with over 2000 students accessing the coach service each week.

Further information

The College has:

- excellent relationships with local schools and recruits from more than 100
- over 4,000 funded full-time 16-18 learners
- both GCE A Level and vocational provision of which 65% of students follow Level 3 studies
- smaller cohorts but growing numbers of adults, 14-16-year-old elected home-educated students and a small but increasing number of apprentices
- programmes that range from Entry Level to Level 4. Adult provision is primarily concentrated on GCSE English and Maths and Access to Higher Education programmes supported by some specific vocational expertise in areas such as Counselling
- a Higher Education Centre partly funded by the University of Worcester, as well as other extensive partnerships that complements the College's higher-level vocational pathways for students who are unlikely to access traditional university education
- strong relationships with a range of stakeholders, including the Local Enterprise Partnership, schools, multi academy trusts, employers and the local community. The College sits in the Black Country which lies within the devolved West Midlands Combined Authority (WCMA), under the leadership of its Mayor.

Key Ofsted 2017 findings are –

'Learners make good progress in improving their English and Maths'

'College resources are managed very effectively'

'College learners are confident, polite and articulate'

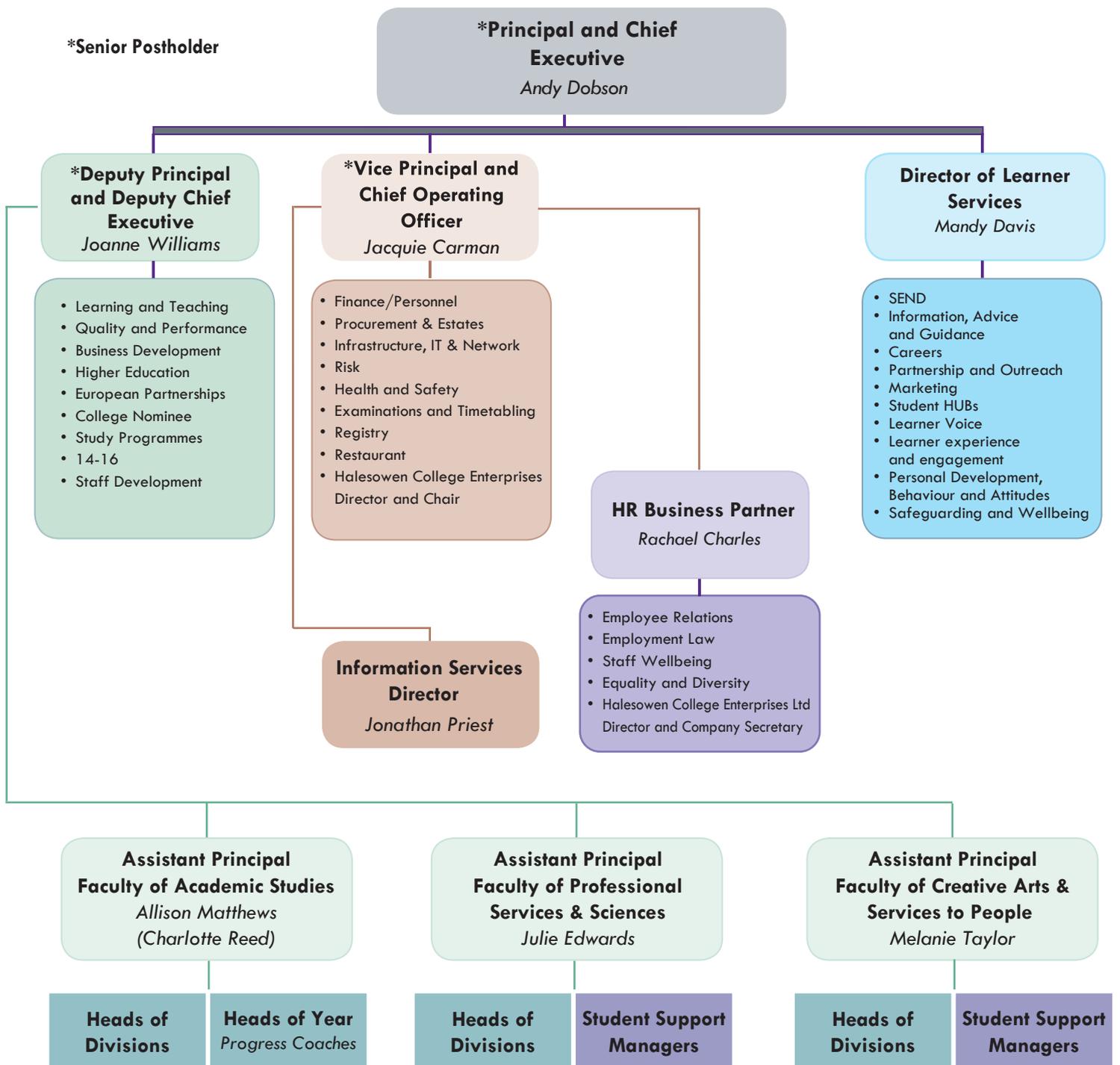
'Apprentices remain in employment, gain promotion or continue to higher level apprenticeships'

'Learners benefit from an effective range of support'

'The College environment is inclusive and harmonious'



COLLEGE STRUCTURE 2021





GOVERNOR ROLE SPECIFICATION

- Understanding of and commitment to Education
- Ability to understand local, regional and national issues relating to the sector
- Ability to communicate well
- Ability to address complex issues
- Experience of strategic planning and organisational development
- Understanding of Governance; of collective Corporate responsibility, working within compliance frameworks and accountability to stakeholders, including correct use of public funds
- Ability to work with a formal board and/or committee system
- Understanding the role of a charity trustee
- Commitment to Nolan Principles of selflessness, integrity, objectivity, accountability, openness, honesty and leadership
- Understanding financial responsibilities at a senior level
- Ability to provide appropriate challenge and support to the Principal and senior post holders
- Understanding and commitment to Equality and Diversity
- Understanding and commitment to Safeguarding
- Ability to commit sufficient time to the role
- Ability to act as an ambassador for the College





Data Protection

You are required to meet the specifications of the College's Data Protection Policy as part of your conditions of office. This could include information relating to past and prospective employees and students, suppliers and customers.

Equality and Diversity

Halesowen College holds Leaders in Diversity status and embeds principles in its activities and welcomes applications from all suitably qualified people, irrespective of age, sex, gender reassignment, marital or civil partnership status, disability, race, ethnic or national origin, religion or beliefs, sexual orientation, unrelated criminal convictions or family responsibilities.

There is a duty not to discriminate against staff, students or potential students by reason of their age, sex, sexual orientation, gender re-assignment, marriage and civil partnership, pregnancy or maternity, race, disability or religion and belief.

The College is proud of the diversity amongst its students, staff and governors. We welcome all sections of the community and value the contributions to the achievement of the College's mission that are made by members of the College from a wide range of backgrounds and experiences. All staff and Governors must demonstrate an awareness of equality and diversity principles, as set out in College policies.

Childcare Facilities

There is a day Nursery on the Whittingham Campus for children aged 3 months to 5 years. It is open 8.00 am to 5.30 pm Monday to Thursday and 8.00 am to 5.00 pm Friday. Further details are available from the Nursery supervisor on 0121 602 7677.

Health and Safety

The College and its Governors have legal obligations in respect of the health, safety and welfare of persons at work and the protection of others against risks to health and safety in connection with their activities. Specific health and safety responsibilities are detailed in the college Health and Safety Policy.

Smoking

Halesowen College is a designated smoke-free environment within the perimeter of all College property by order of the College Governors. This rule applies equally to staff and students, and to all categories of visitor. Acceptance of this rule is a condition of employment for staff, and a condition of being a student for students.

Disclosure and Barring Service Check

All Governors must undergo a DBS Check, and relevant training. All staff should attend relevant training on safeguarding children and PREVENT.

Note: This role description is current at the time of issue.



HOW TO APPLY

Applications and Enquiries

Application is by Curriculum Vitae, with a covering letter and provision of two referees.

Applications or expressions of interest should be directed to Jennifer Sunter, Clerk to the Corporation. jsunter@halesowen.ac.uk

TIMESCALES

Closing date for applications is:
12 noon on 18 August 2021.

Interview date(s) around 15 September 2021 to be confirmed.

Halesowen College
Halesowen
West Midlands
B63 3NA

Telephone 0121 602 7777



Halesowen
College



www.halesowen.ac.uk



www.facebook.com/HalesowenColl



www.twitter.com/halesowencoll



www.instagram.com/halesowencoll/



www.youtube.com/user/halesowencollege

WWW. LINKS

College Website:

<http://www.halesowen.ac.uk/>

OFSTED Report:

file:///C:/Users/rcharles/Downloads/130476__2.PDF

College Video:

https://www.youtube.com/watch?time_continue=2&v=bcTiogtAyyQ

Courses on Offer:

<http://www.halesowen.ac.uk/study>

Governing Body Information:

<http://www.halesowen.ac.uk/index.cfm?contentarea=corporation>

Financial Information:

<http://www.halesowen.ac.uk/financial-statements-accounts/>