

The 16 to 19 Tuition Fund 2021 to 2022 Academic Year

During the national lockdowns to help prevent the spread of Covid19 in the UK, students have had their education disrupted. Despite educational settings being open for vulnerable learners and children of key workers alongside digital learning methods, learners missed crucial delivery and educational activities.

Given the ongoing measures to address the pandemic, disruption to education continued into 2020/21. As such, the government has again allocated a 16 to 19 tuition fund for the 2021 to 2022 academic year. It is ring fenced funding to mitigate the disruption to learning arising from coronavirus.

Halesowen College hereby provides a concise statement explaining how we will use this funding in line with government guidance to prioritise support for disadvantaged eligible students.

This statement, published on our website, may be updated to reflect any further ESFA guidance changes.

The Statement

In line with Government guidance, we are publishing this statement to demonstrate how additional funding for 16 to 19-year-old students (called the '16 to 19 tuition fund') will be utilised in the 2021-22 funding year.

The additional funding made available to Halesowen College will be used to provide support small group tuition for specific cohorts of 16 to 19 students in English, maths, and other courses (vocational and academic) where learning has been disrupted.

The subjects covered in this tuition will not be limited to English and maths but will be identified according to need and existing programme.

To be eligible for support funding by this tuition fund, students must be on an ESFA funded study programme. The tuition fund will be used to fund activity over and above that planned as part of the study programme.

The College will prioritise support for students who have not achieved a grade 4 in English and/or maths. However, further to those students, we will consider whether any young people from an economically disadvantaged background, 27% of most economically deprived areas based on Index of Multiple Deprivation, a grade 4 also needs catch up support. The fund is not for students who already have a grade 5 or higher in both English and maths GCSE. We will prioritise students that will benefit most from small group tuition, based on the criteria above and those on courses where assessment has been deferred or otherwise disrupted due to lockdown. We will also have regard to the needs of all students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities. However, this funding is for where they have experienced additional disruption to learning because of their specific needs and not to be used to fund activities supported through element 2 or element 3 funding. The fund will be used for SEND learners to catch up on vocational (academic skills and skills important for preparation for adulthood (providing they are eligible).

We will utilise the funding to prioritise these students and provide additional input to small groups of up to 5 per group (in the majority of cases, although this may be extended to 7) who are eligible and have been assessed by staff as requiring the intervention in order to 'catch-up' following the

disruption to their programmes caused by the pandemic and associated lockdowns. Multiple, clearly defined, groups may be supported in one space providing that this space is conducive, and each has its own tutor. Each eligible student will have a plan for their intervention, and this will be recorded using College systems and costed according to need and the requirement for specialist/additional staffing and resources.

The catch up activities may be delivered by teaching and/or support staff.

This statement is for the 2021/22 academic year only